

Join us for this event, part of the Seminar Series: *Mathematics of Ethical Decision-making Systems*

Wednesday, February 8th
Talks commence @ 3:00 pm

ECS Building, room 660
University of Victoria

A Multi-disciplinary Perspective on the Ethics of Decision-making Systems



Speaker
Midori Ogasawara,
Assistant Professor,
UVic Sociology



Speaker
Patricia Cochran,
Associate Professor,
UVic Law



Speaker
Freya Kodar,
Associate Professor,
UVic Law



Speaker
Jentery Sayers,
Associate Professor,
UVic English

AGENDA:

3:00 pm Dr. Midori Ogasawara will speak on the social consequences of surveillance and data collection.

3:30 pm Break for refreshments

4:00 pm Dr. Patricia Cochran and Dr. Freya Kodar

Title: *Technology, access to justice and narratives of law in an unequal society*

In this presentation, we will share some information about our ongoing research collaborations about the relationship between access to justice and technologically-mediated decision-making (including algorithmic credit-scoring and the online Civil Resolution Tribunal). We will discuss some of the critical questions we think require interdisciplinary attention given the growing significance of technology in legal processes, and the challenges that such processes pose for important legal ideas such as equality.

4:30 pm Dr. Jentery Sayers

Title: *Modelling Games as Activity Systems to Evaluate the Generative Contradictions between Play and Work*

I'll talk about the articulation of genre studies with cultural-historical activity theory to consider conflicting motives in video games. I'm hoping to focus on contradictions related to labour (e.g., between dev teams and players; between types of players), metagaming (e.g., between social norms and player activities that may be considered cheating), and genre (between storytelling and mechanics, or "ludonarrative dissonance"). I'll ground the talk in the model of activity theory rather than the particulars of these contradictions and conflicts.

5:00 -5:30 pm Panel Discussion